

GCSE

Religious Studies (World Religions)

Jewish Scriptures 1

Specimen Paper

B585

Time: 1 hour

Candidates answer on the question paper.

Additional materials: none

Candidate
Forename

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Candidate
Surname

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Centre Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer any **TWO** questions; you must answer all parts (a-c) of the two questions that you choose.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **48**.
- Quality of written communication is assessed throughout the paper
- Should you need more space to write your answers there is an extra page at the end of the paper.
- If you need to use this extra page you must number your answers clearly.

This document consists of **8** printed pages.

Answer **TWO** questions. (a, b and c parts should be answered for each questions).

Genesis 1:27–31

- (a)** Describe and explain the teachings found in this passage.

[6]

- (b)** Explain the importance of stewardship for Jews.

..... [6]

- (c)** 'It is important that Jews believe that Creation happened exactly as described in Genesis.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.

SPECIMEN

[12]

[12]

Total [24]

[Turn over

2 Exodus 20:1-7

(a) Describe the teachings in this passage.

[6]

(b) Explain how following these teachings might affect the life of a Jew?

[6]

- (c)** 'Some of the Ten Commandments are more important than others.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.

SPECIMEN

[12]

[12]

Total [24]

[Turn over

[illegible][illegible][illegible][illegible]

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.

[12]

Total [24]**Paper Total [48]**

Extra Answer Space

Clearly label which question you are answering.

SPECIMEN

SPECIMEN

Question Number	Answer	Max Mark
1(a)	<p>Genesis 1:27-31 Describe and explain the teachings found in this passage. Answers may include:</p> <ul style="list-style-type: none"> • This passage comes from the first part of the Creation account in Genesis and deals with the creation of human beings and the power given to them by G-d on the sixth day, the last day of Creation before he rested; • Some of the key issues which may be extracted from this passage are that G-d created male and female at the same time and also the power and instructions given to humans about how they were to live with the rest of the life on the earth. 	[6]
1(b)	<p>Explain the importance of stewardship for Jews. Answers may include an explanation or:</p> <ul style="list-style-type: none"> • The passage in (a) gives the basis for stewardship in that people are told to multiply and control the earth ruling over animals, birds and fish; • There is, however, a suggestion that this is done with G-d's blessing and therefore should not be abused; • Candidates may consider other texts in the Torah relating to stewardship such as the Year of Jubilees and the instructions not to wantonly destroy trees. From these they may consider how Jews today should regard and treat their environment. 	[6]
1(c)	<p>'It is important that Jews believe that Creation happened exactly as described in Genesis.' Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. Some may:</p> <ul style="list-style-type: none"> • respond that it is important because Jews do believe that this is how Creation happened; • consider that although the account is true the length of the word translated day is open to discussion; • consider that, technically, the story can be described as a myth so that, although it contains essential truths, it is not to be taken as a literal scientific account. 	[12]
Question Total		[24]
2(a)	<p>Exodus 20:1-7 Describe the teachings in this passage. There is plenty of material here for candidates to draw upon. They may comment on:</p> <ul style="list-style-type: none"> • any of the points made in the passage; 	

Question Number	Answer	Max Mark
2(a) Cont'd	<ul style="list-style-type: none"> • identify its place at the beginning of the Ten Commandments; • the role of G-d here; • the prohibition of idol worship and the threatened punishments not only on the perpetrators but to their third and fourth generations. 	[6]
2(b)	<p>Explain how following these teachings might affect the life of a Jew?</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • Jews might be urged to remember their relationship with G-d and his love for them and so be more particular in keeping the mitzvot; • These teachings influence every aspect of Jewish life and faith. 	[6]
2(c)	<p>(c) 'Some of the Ten Commandments are more important than others.'</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • All are equally important but careful responses may consider this position and put forward other views; • they are all of equal status but they might consider which ones can and cannot be broken in certain circumstances. 	[12]
Question Total		[24]
3(a)	<p>Describe the main events in the book of Jonah.</p> <p>Answers are likely to comment on the principal details:</p> <ul style="list-style-type: none"> • G-d's call to Jonah; • the storm; • the fish; • the arrival at Nineveh. 	[6]
3(b)	<p>Explain how the story of Jonah might influence Jews in their attitudes towards other people and to G-d.</p> <p>Here the question is looking for some practical application in life and faith of the teachings from Jonah.</p> <p>There is little that can be made of the actual story of the fish although some are likely to try to draw upon their answer for (a).</p> <p>Others may display a greater depth of understanding in relation to:</p> <ul style="list-style-type: none"> • not trying to hide from G-d; • G-d's forgiveness of Jonah and the people of Nineveh. 	[6]

Question Number	Answer	Max Mark
3(c)	<p>‘Jonah was a very weak man and is not a good example for people to follow today.</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.</p> <p>Candidates might find themselves forced to agree with the statement whilst wanting to argue how valuable Jonah’s contribution and example are.</p> <p>Some may comment that Jonah himself was never intended to be an example for people to follow and that therefore the statement has no real purpose.</p>	[12]
	Question Total	[24]
	Paper Total	[48]

Assessment Objectives Grid (includes QWC)

Question	AO1	AO2	Total
1(a)	6		6
1(b)	6		6
1(c)		12	12
2(a)	6		6
2(b)	6		6
2(c)		12	12
3(a)	6		6
3(b)	6		6
3(c)		12	12
Totals	24	24	48

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